

Meet Your National Parks

Rangers in the Classroom—Post-visit Lesson Plan



Grade Level: 4th

Setting: Classroom

Duration: 2 – 2 1/2 hours

Standards Addressed:

° Written and Oral Language Conventions:

1.1, 1.6, 1.7

° Listening and Speaking:

1.1, 1.2, 1.5—1.9

° Speaking Applications:

2.1, 2.2

Introduction:

Thank you for joining us on an exciting adventure into the world of our nation's natural and cultural treasures with our Meet Your National Parks program. We created this post-visit activity to review, reinforce and enrich your students' understanding of these unique places. Please refer to the program outline we provided during our visit to your class for additional sources of information. We hope you enjoyed the ranger visit and invite us back soon. Have fun!

Materials:

- ° Computer and/or library access for each pair or group of students
- ° Printer access for each pair or group of students
- ° Poster board
- ° Crayons, markers, or colored pencils
- ° Construction paper
- ° Stapler or string (to bind the photo album project)

Instructions:

1. Separate students into pairs or small groups.
2. Have each pair or group pick a national park to research. (A good tool to use is www.nps.gov/findapark/index.htm)
3. Have the students research their park using the internet or books from the library.
4. Students will use their research to create one of the following: (1) a travel brochure about their park telling people what things/places they will see and what they can do if they visit the park; (2) a poster advertisement with park facts, information, pictures, activities, etc; (3) a photo album of a pretend trip to their park. Students can use pictures from the internet or drawings, and write captions for each picture describing what they "saw."
5. Each pair or group of students will then present their projects to the class.

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Rangers in the Classroom—Pre-visit Activity

Park Research Project



Pick one of our national parks to research. Use the questions below to guide your research.

1. What is the name of your park? Can you find out why it was named this?

2. Where is your park located?

3. Why did you choose this park?

4. What makes this park interesting or unique?

5. Why should someone visit your park? What can visitors do or see there?

Use the above answers to create a travel brochure, travel poster, or pretend photo album about the park you chose. Be creative...imagine that you are trying to convince someone to visit your park. You can use facts, stories, pictures, or any other resource to make your creation more interesting. Have fun!